# **EXHIBIT 7:** High Stakes Review

# for the FINDLAY DIGITAL ACADEMY A CONVERSION COMMUNITY SCHOOL

This High Stakes Review is part of the Contract Renewal process and is to take place prior to contract renewal. The High Stakes Review is a rigorous evaluation of the School's performance over the entire term in five areas: Academic Performance, Finance, School Operations, and Governance.

The High Stakes Review contains five parts. Parts I - Parts IV correspond with measures and standards identified in Exhibit 6, Assessments and Accountability. Part V contains additional questions regarding the SCHOOL's Governance. As these questions are not included as Assessments, measures and standards are included.

For Part I, the High Stakes Review asks "Did the School Achieve Standards"? This is based on how the term "Achieve Standards" is defined in Exhibit 6.

For Part II, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for a majority of the academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for specific Indicator for the two most recent academic years in the Term.

For Parts III, IV, and V, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for all academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for the specific Indicator for the two most recent academic years in the Term.

# **Part I: Primary Student Performance**

# 1. Annual Graduation Rate

	4 Year		5 Year		6 Year		7 Year		8 year	
	Rate	Standard								
17-18										
16-17										
15-16										
14-15										
13-14										
12-13										
Term -Did										
the School										
Achieve										
Standards?										

# 2. Graduation Rate - Comparison

	Combined Graduation Rate								
	Findlay Digital		Simila	ar Schools	All Dropout Recovery				
	A	cademy			9	Schools			
	Rate	Performance	Per- Performance		Per-	Performance			
		Standard	centile	Standard	centile	Standard			
2017-2018									
2016-2017									
2015-2016									
2014-2015									
2013-2014									
2012-2013									
Term -Did									
the School									
Achieve									
Standards?									

# **Part II: Secondary Student Performance Measures**

# 1. Achievement (High School Test Passage Rate)

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

# 2. Gap Closing (Annual Measurable Objectives)

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

# 3. Progress

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

# 4. Overall School Performance

	Rating	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

### 5. Graduation Rate vs. Similar Schools

	4	Year	5 `	Year	6 Y	/ear	7	Year	8 year	
	Per- centil e	Perf. Standard	Per- centile	Perf. Standard	Per- centile	Perf. Standard	Per- centil e	Perf. Standard	Per- centil e	Perf. Standard
17										
- 18										
16										
- 17										
15										
-										
16 14										
-										
15										
13										
14										
12										
13										
Overall Performance.										
erall form										
Ove Per										

# 6. Attendance Rate

	Overall		Economically Disadvantaged		Male		Female	
	Rate	Performance Standard	Rate	Performance Standard	Rate	Performance Standard	Rate	Performar Standard
2017-								
2018								
2016-								
2017								
2015-								
2016								
2014-								
2015								
2013-								
2014								
2012-								
2013								
Overall Perf-								
ormance.								

# 7. Mission Specific – Student Survey Feedback

	Students develop good work habits such as being responsible, on time, &		Students develop values of hard work, honesty, and tolerance of others		Students use technology to find, organize, and present information		Students establish both personal and career goals	
	disciplined							
	Percent	Performance Standard	Percent	Performance Standard	Percent	Performance Standard	Percent	Performance Standard
2017-2018								
2016-2017								
2015-2016								
2014-2015								
2013-2014								
2012-2013								
Overall Performance.								

# 8. Satisfaction: Student Survey Feedback - "Would you recommend Findlay Digital Academy"

Year	Percent	Performance Standard
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall Per	rformance.	

# Part III: Fiscal Performance / Financial Viability

#### 1. Cash Flow

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance.	

#### 2. Ratio of Assets to Liabilities

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall performance.		

### 3. Enrollment Predicted vs. Actual Enrollment

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		

2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance.	
-		

# 4. Result of Audits by Auditor of State

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance.	

# Part IV: Operational Performance

# 1. Material Compliance

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance.	

# 2. Meetings Held / Quorum

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		

2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance	
_		

### 3. Did the School Protect Student Pursuant to Ohio Law

Year	Perf. Standard	Description / Notes
2017-		
2018		
2016-		
2017		
2015-		
2016		
2014-		
2015		
2013-		
2014		
2012-		
2013		
Overall per	formance.	

Part V: Governance

# 1. Governing Authority Duties

Measure	Exceeds	Meets	<b>Does Not Meet</b>	Falls Far
	Standard	Standards	Standards	Below
				Standards
During the	N/A	Governing	Governing	Governing
Contract's		Authority	Authority	Authority
Term, did the		meetings	meetings met	meetings met
Governing		complied with	two of the	one or met
Authority		Open Meeting	three:	none of the
understand		requirements,	complied with	following:
and complete		observed	Open Meeting	complied with
its duties?		rules of order,	requirements,	Open Meeting
		and	observed	requirements,
		demonstrated	rules of order,	observed
		appropriate	and provided	rules of order,
		levels of	appropriate	and
		oversight.	levels of	demonstrated
			oversight.	appropriate
				levels of
				oversight.

Term	Perf. Standard	Notes
Overall		

performance.		

# 2. Governing Authority Trainings.

Pursuant to O.R.C. §3314.037 and effective February 1, 2017, the members of the governing authority of a community school are required to complete training on an annual basis on the public records and open meetings laws.

Indicator	Exceeds	Meets	Does Not	Falls Far
	Standards	Standards	Meet	Below
			Standards	Standards
Did the	The School's	The School's	The School's	The School's
Governing	Governing	Governing	Governing	Governing
Authority	Authority	Authority	Authority did	Authority did
participate in	participated	participated	not	not
trainings	in training	in training	participate in	participate in
required by	required by	required by	training	training
law and/or	law and in	law.	required by	required by
Contract?	additional		law for the	law for the
	professional		most recent	two most
	development		year, but did	recent years.
	and/or other		participate in	
	training		training in	
	sessions.		the prior	
			year.	

Perf. Standard	Description / Notes	
erformance.		
	erformance.	erformance.