

EXHIBIT 7: **High Stakes Review**

for the **FINDLAY DIGITAL ACADEMY** *A CONVERSION COMMUNITY SCHOOL*

This High Stakes Review is part of the Contract Renewal process and is to take place prior to contract renewal. The High Stakes Review is a rigorous evaluation of the School's performance over the entire term in five areas: Academic Performance, Finance, School Operations, and Governance.

The High Stakes Review contains five parts. Parts I - Parts IV correspond with measures and standards identified in Exhibit 6, Assessments and Accountability. Part V contains additional questions regarding the SCHOOL's Governance. As these questions are not included as Assessments, measures and standards are included.

For Part I, the High Stakes Review asks "Did the School Achieve Standards"? This is based on how the term "Achieve Standards" is defined in Exhibit 6.

For Part II, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for a majority of the academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for specific Indicator for the two most recent academic years in the Term.

For Parts III, IV, and V, the High Stakes Review asks the Reviewer to identify Overall Performance. Overall Performance is met if the SCHOOL "meets standards" or "exceeds standards" for all academic years in the Term, or if the SCHOOL "meets standards" or "exceeds standards" for the specific Indicator for the two most recent academic years in the Term.

Part I: Primary Student Performance

1. Annual Graduation Rate

	4 Year		5 Year		6 Year		7 Year		8 year	
	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard	Rate	Standard
17-18										
16-17										
15-16										
14-15										
13-14										
12-13										
Term -Did the School Achieve Standards?										

2. Graduation Rate - Comparison

Combined Graduation Rate						
	Findlay Digital Academy		Similar Schools		All Dropout Recovery Schools	
	Rate	Performance Standard	Per-centile	Performance Standard	Per-centile	Performance Standard
2017-2018						
2016-2017						
2015-2016						
2014-2015						
2013-2014						
2012-2013						
Term -Did the School Achieve Standards?						

Part II: Secondary Student Performance Measures

1. Achievement (High School Test Passage Rate)

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

2. Gap Closing (Annual Measurable Objectives)

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

3. Progress

	Rate	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

8. Satisfaction: Student Survey Feedback - “Would you recommend Findlay Digital Academy”

Year	Percent	Performance Standard
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall Performance.		

Part III: Fiscal Performance / Financial Viability

1. Cash Flow

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

2. Ratio of Assets to Liabilities

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

3. Enrollment Predicted vs. Actual Enrollment

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		

2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

4. Result of Audits by Auditor of State

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

Part IV: Operational Performance

1. Material Compliance

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

2. Meetings Held / Quorum

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		

2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance		

3. Did the School Protect Student Pursuant to Ohio Law

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

Part V: Governance

1. Governing Authority Duties

Measure	Exceeds Standard	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
During the Contract's Term, did the Governing Authority understand and complete its duties?	N/A	Governing Authority meetings complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.	Governing Authority meetings met two of the three: complied with Open Meeting requirements, observed rules of order, and provided appropriate levels of oversight.	Governing Authority meetings met one or met none of the following: complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.

Term	Perf. Standard	Notes
Overall		

performance.		
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2. Governing Authority Trainings.

Pursuant to O.R.C. §3314.037 and effective February 1, 2017, the members of the governing authority of a community school are required to complete training on an annual basis on the public records and open meetings laws.

Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Did the Governing Authority participate in trainings required by law and/or Contract?	The School's Governing Authority participated in training required by law and in additional professional development and/or other training sessions.	The School's Governing Authority participated in training required by law.	The School's Governing Authority did not participate in training required by law for the most recent year, but did participate in training in the prior year.	The School's Governing Authority did not participate in training required by law for the two most recent years.

Year	Perf. Standard	Description / Notes
2017-2018		
2016-2017		
2015-2016		
2014-2015		
2013-2014		
2012-2013		
Overall performance.		

